



A School Climate report to parents and the community

This past February, a series of school climate surveys were administered to Romeo Community Schools (RCS) students, parents, and school district employees.

The purpose of the surveys was to provide the school district with an overall understanding of the perceptions of RCS students in grades 3-12, parents of students, and school district employees related to school climate.

School climate encompasses the social, emotional, and physical characteristics of a school community. Research shows that school climate factors impact a student's sense of belonging, access to opportunities, and academic achievement.

The survey questionnaires were designed by MISchoolresearch in cooperation with the School Climate Committee of Romeo Community Schools. All data was gathered, tabulated, analyzed, and presented to Romeo Community Schools for review, analysis, and development of appropriate action initiatives by RCS administrators and staff.

Key Takeaways

1. Despite the myriad factors influencing Michigan's educational environment since 2020, Romeo Community Schools' climate is quite positive.
2. The climate surveys were administered in February 2022, which resulted in a variety of responses that were directly related to the impact of the COVID-19 pandemic; parent involvement and access to school facilities; health and safety protocols, including quarantine guidelines and testing requirements.
3. Survey respondents overwhelmingly affirmed the positive and supportive culture inside RCS and across the community.
4. Across all surveys, respondents said it was important that academic and behavioral expectations be regularly reviewed and communicated with all stakeholders.
5. Facility improvements desired by survey respondents align with the projects outlined in the recently approved 2021 facilities bond.
6. When student agree-disagree responses are compared with staff and parent responses, the agree responses from students are lower than the agree responses of staff and parents.

Action Agenda for Romeo Community Schools

After thoroughly reviewing the survey findings, RCS administrators and staff used the survey data to identify priority actions that should begin without debate. The initial priorities in this *Action Agenda* are outlined below:

- Create additional opportunities to seek and consistently incorporate student input into improving the school experience. Examples of topics educators need to know more about include:
 - *What ensures feeling safe at school for our elementary students?*
 - *What is the relevance of class assignments and homework related to student learning?*
 - *What do middle school students desire in extracurricular activities and elective class offerings?*
 - *How can the school district improve lunch menu options?*
- Revisit academic expectations and grading at the secondary level (MS/HS).
- Determine the relevance of class assignments and homework at the elementary level.
- Implement comprehensive student orientation programs at the beginning of the 2022-23 school year. (For example: PBIS “We R One”, Student “Back to Basics” expectations sessions/lessons 6-8th, 9th-12th grades, Student Orientation 6th and 9th grades, 10th grade Orientation Assembly)
- Ensure staff and parents understand the facility improvements that were included in the 2021 facilities bond.
- Develop a consistent procedure for reviewing facility cleanliness, heating/cooling, and maintenance needs.
- Address school district traffic flow concerns with municipal and Macomb County Roads Division leadership and seek viable solutions as appropriate.
- Expand school district support for staff and students acquiring the skills and knowledge to manage emotions, feel and show empathy, develop positive relationships, and make responsible decisions.
- Continue to build our Multi-Tiered System of Supports to ensure we are meeting the academic, social, emotional, behavioral and mental health needs of all students.

More information for parents and community members

Parents who would like more information about the climate survey results are invited to go to www.romeok12.org and click on the “[2022 School Climate Survey](#)” tab under “Inside RCS”. There you will find a series of detailed reports.

Comparative analysis report- a comparison of agree-disagree statements by all questionnaires.

The survey responses appear in six categories:

1. School Safety – perceptions of safety at school
2. Peer/Adult Relations – perceptions of how students interact with fellow students and adults
3. Parent Engagement – perceptions of parent involvement
4. Teaching & Learning – perceptions of whether students enjoy and find success at school
5. Interpersonal Relationships – perceptions of how students are supported and treated fairly by fellow students and adults
6. Framework for learning – perceptions of fairness, rules, and expectations

Individual survey reports- survey results by each stakeholder group.

Open ended response summary report- a breakdown of the main themes (district level analysis) shared by each stakeholder group in the open ended questions.