



February 5, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Washington Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Dana Hepner for assistance.

The AER is available for you to review electronically by visiting [MI School Data](#), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

State and local testing data show a need for further improving student achievement in the core instructional areas, which aligns to our school improvement goals in the areas of ELA and mathematics. Our key challenge is to close the achievement gap for English language learners and economically disadvantaged students. We are continuing to evaluate our systemic support for our English Language Learner and most at-risk students, including increasing our EL Intervention support, addressing extended absences for winter travel with parents, and high dosage tutoring.

We are in our third year of implementation of our new ELA curriculum, Core Knowledge Language Arts which places a heavy emphasis on vocabulary and background knowledge, along with skills, and aligns with the state's recommendation of science of reading. Teachers have transitioned to the updated V3 and are implementing that this year. Teachers have received on-going professional development for implementation, including the use of curriculum trainers and coaches to observe, offer feedback and support fidelity in planning and implementation.

Our commitment to the training and implementation of Math Recovery strategies, along with a Title I Math Interventionist remains. Through our elementary math pilot last year, we moved to implement Bridges in Mathematics as our new elementary math curriculum. This will happen in two phases to ensure instructional fidelity, beginning with Number Corner, a targeted intervention and differentiation component within the Bridges in Mathematics program for the 25-26 school year, and the core content Bridges program the following school year. In addition, we have provided teachers additional professional development around the use of IXL in math and ELA to increase student fluency of math while focusing on intervention and enrichment at individual levels.

WASHINGTON ELEMENTARY

As part of our school improvement process, we continue to fine-tune our building instructional schedule, which includes a daily targeted instruction block within each classroom, in addition to maximizing the use of support staff and paraprofessionals within the classroom. We have added a Behavior Interventionist to support our work with our most fragile students, and support the early intervention of behaviors that can interfere with learning. Our school is in the 5th year of implementing the Caring School Community program, which focuses on the five key components of meeting the needs of the whole child. We have grown this program to include student leadership opportunities with the Kindness Club, Kindness Cart and the Appreciation Wagon.

State law requires we also report the following additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students have been assigned to Washington Elementary based on district residency boundaries, by student need for specific instructional programming, and through Romeo Community Schools process for Schools of Choice.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Washington Elementary stakeholders collaborate to analyze data, identify goals, and determine strategies to improve learning for all students through our School Improvement Plan. We continue to revise our plan based on student growth and proficiency data.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Washington is an elementary school serving students in Young Fives through fifth grade. Washington houses the largest elementary portion of the district's specialized instructional program for English language learners.

DESCRIPTION OF CORE CURRICULUM

To access information about our curriculum and its implementation at Washington Elementary, please visit our website at www.romeok12.org.

PERCENTAGE OF STUDENTS REPRESENTED AT PARENT-TEACHER CONFERENCES Washington recognizes the importance of partnering with parents. Over the past two school years, 97% of students were represented by parents at conferences.

AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR LOCAL COMPETENCY TESTS

Beginning in the 2018-2019 school year, our school started using the NWEA MAP Growth Assessment as a local measure of student performance. In spring of 2025, our students' aggregate performance was at the 58th percentile in NWEA MAP Growth Reading and at the 62nd percentile in NWEA MAP Growth Math.

Washington Elementary staff is committed to continual improvement to better serve our students and advance the learning opportunities we provide. We strive to support our district mission of educating, empowering, embracing and engaging all students. As a staff, we focus on creating a learning environment where students feel safe, supported and encouraged to grow. Thank you to our parents, staff and community for their continued support in our efforts.

Sincerely,

Dana Hepner
Principal
Washington Elementary