



**ROMEIO**  
COMMUNITY  
SCHOOLS

***K-12***  
***Educational Goals***  
***End of Year***  
***Section 98b***

*June 27, 2022*



## ***K-12 Educational Goals***

**Goal 1:** By the end of the 2021-22 school year, each school and the district will show growth in reading/ELA achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-8 and local assessments for Grade 9 - 12.

- We are pleased to report that all students showed growth for this goal.

**Goal 2:** By the end of the 2021-22 school year, each school and the district will show growth in mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-8 and local assessments for Grade 9- 12..

- We are pleased to report that all students showed growth for this goal



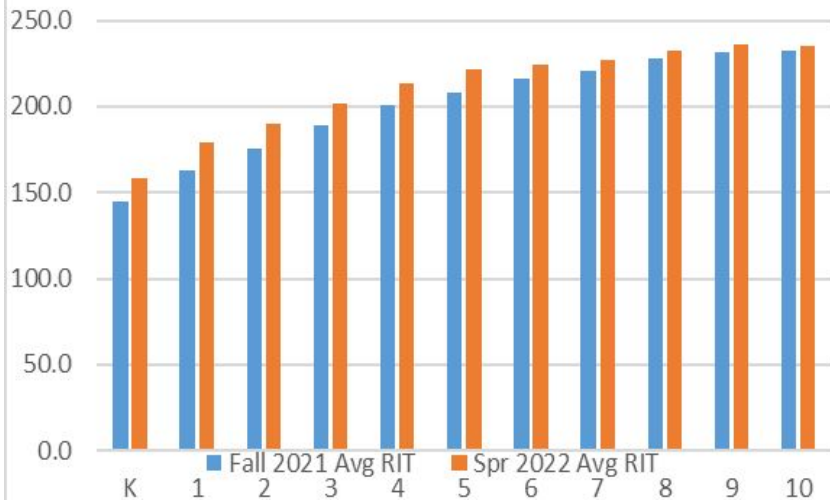
# Strategies District-wide K-5

- Reading Specialists w/paraprofessional support
- AVMR trained Math Interventionists
- Web-based platforms (i.e. IXL, Khan Mappers, Learning A-Z)
- Tier II professional learning for general education staff

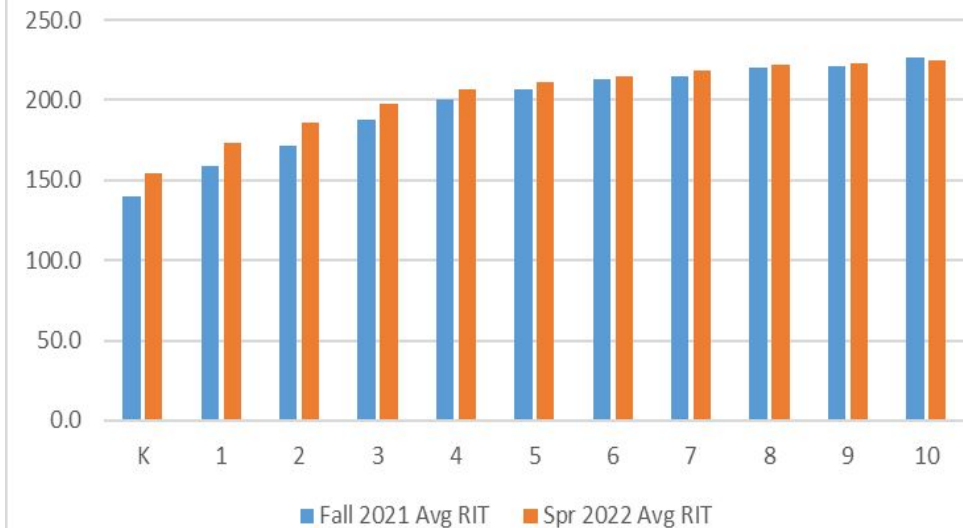


# District Grade Level Data

## Grade Level NWEA MATH AVG RIT



## Grade Level NWEA READING AVG RIT





# Amanda Moore End of Year

Table B: Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	READING Avg. RIT Score		MATH Avg. RIT Score	
	<i>Fall 21</i>	<i>Spring 22</i>	<i>Fall 21</i>	<i>Spring 22</i>
Econ. Disadvantaged	170	181	173	185
English Learner	** less than 30	** less than 30	** less than 30	** less than 30
Special Education	159	169	163	177
Female	176	188	177	190
Male	175	186	179	192
African American or Black	** less than 30	** less than 30	** less than 30	** less than 30
American Indian/Alaska Native	**less than 30	**less than 30	**less than 30	**less than 30
Asian	**less than 30	**less than 30	**less than 30	**less than 30
Hispanic/Latino	164	175	167	178
Two or more races	172	182	177	189
White	178	189	180	194

Table C: Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	READING Avg. RIT Score		MATH Avg. RIT Score	
	<i>Fall 21</i>	<i>Spring 22</i>	<i>Fall 21</i>	<i>Spring 22</i>
Kindergarten	139	152	145	157
First Grade	159	175	162	177
Second Grade	167	182	171	186
Third Grade	189	199	187	202
Fourth Grade	199	207	199	210
Fifth Grade	209	213	210	225

Table D: Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	READING Avg. RIT Score		MATH Avg. RIT Score	
	<i>Fall 21</i>	<i>Spring 22</i>	<i>Fall 21</i>	<i>Spring 22</i>
Fully In-Person	176	187	178	191
Fully Virtual	**less than 30	**less than 30	**less than 30	**less than 30



# Hamilton-Parsons End of Year

**Table B: Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	READING Avg. RIT Score		MATH Avg. RIT Score	
	<i>Fall 21</i>	<i>Spring 22</i>	<i>Fall 21</i>	<i>Spring 22</i>
Econ. Disadvantaged	176	186	178	190
English Learner	**less than 30	**less than 30	**less than 30	**less than 30
Special Education	170	180	172	184
Female	177	188	178	191
Male	180	190	183	197
African American or Black	**less than 30	**less than 30	**less than 30	**less than 30
American Indian/Alaska Native	**less than 30	**less than 30	**less than 30	**less than 30
Asian	**less than 30	**less than 30	**less than 30	**less than 30
Hispanic/Latino	**less than 30	**less than 30	**less than 30	**less than 30
Two or more races	**less than 30	**less than 30	**less than 30	**less than 30
White	178	189	181	194

**Table C: Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	READING Avg. RIT Score		MATH Avg. RIT Score	
	<i>Fall 21</i>	<i>Spring 22</i>	<i>Fall 21</i>	<i>Spring 22</i>
Kindergarten	142	159	148	161
First Grade	165	176	167	181
Second Grade	174	187	175	191
Third Grade	188	200	191	203
Fourth Grade	202	208	203	216
Fifth Grade	208	214	208	221

**Table D: Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	READING Avg. RIT Score		MATH Avg. RIT Score	
	<i>Fall 21</i>	<i>Spring 22</i>	<i>Fall 21</i>	<i>Spring 22</i>
Fully In-Person	178	189	180	194
Fully Virtual	**less than 30	**less than 30	**less than 30	**less than 30



# Level End of Year

**Table B: Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	READING Avg. RIT Score		MATH Avg. RIT Score	
	Fall 21	Spring 22	Fall 21	Spring 22
Econ. Disadvantaged	168	180	171	184
Special Education	160	168	162	175
English Learner	**less than 30	**less than 30	**less than 30	**less than 30
Female	176	189	178	192
Male	174	185	178	193
African American or Black	**less than 30	**less than 30	**less than 30	**less than 30
American Indian/Alaska Native	**less than 30	**less than 30	**less than 30	**less than 30
Asian	**less than 30	**less than 30	**less than 30	**less than 30
Hispanic/Latino	165	173	**less than 30	**less than 30
Two or more races	**less than 30	**less than 30	**less than 30	**less than 30
White	176	189	180	194

**Table C: Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	READING Avg. RIT Score		MATH Avg. RIT Score	
	Fall 21	Spring 22	Fall 21	Spring 22
Kindergarten	140	154	144	158
First Grade	156	170	162	178
Second Grade	175	191	178	194
Third Grade	186	200	186	203
Fourth Grade	200	207	201	213
Fifth Grade	207	213	210	222

**Table D: Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	READING Avg. RIT Score		MATH Avg. RIT Score	
	Fall 21	Spring 22	Fall 21	Spring 22
Fully In-Person	175	187	178	192
Fully Virtual	**less than 30	**less than 30	**less than 30	**less than 30



# Indian Hills End of Year

**Table B: Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	READING Avg. RIT Score		MATH Avg. RIT Score	
	<i>Fall 21</i>	<i>Spring 22</i>	<i>Fall 21</i>	<i>Spring 22</i>
Econ. Disadvantaged	168	178	173	186
Special Education	164	175	170	185
English Learner	155	163	161	174
Female	177	189	179	194
Male	179	190	184	198
African American or Black	**less than 30	**less than 30	**less than 30	**less than 30
American Indian/Alaska Native	**less than 30	**less than 30	**less than 30	**less than 30
Asian	**less than 30	**less than 30	**less than 30	**less than 30
Hispanic/Latino	161	169	166	178
Two or more races	**less than 30	**less than 30	**less than 30	**less than 30
White	180	192	184	198

**Table C: Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	READING Avg. RIT Score		MATH Avg. RIT Score	
	<i>Fall 21</i>	<i>Spring 22</i>	<i>Fall 21</i>	<i>Spring 22</i>
Kindergarten	141	157	147	162
First Grade	161	175	166	184
Second Grade	175	190	182	196
Third Grade	189	197	191	201
Fourth Grade	202	207	202	214
Fifth Grade	206	215	210	226

**Table D: Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	READING Avg. RIT Score		MATH Avg. RIT Score	
	<i>Fall 21</i>	<i>Spring 22</i>	<i>Fall 21</i>	<i>Spring 22</i>
Fully In-Person	178	190	182	196
Fully Virtual	**less than 30	**less than 30	**less than 30	**less than 30





# Washington End of Year

**Table B: Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	READING Avg. RIT Score		MATH Avg. RIT Score	
	<i>Fall 21</i>	<i>Spring 22</i>	<i>Fall 21</i>	<i>Spring 22</i>
Econ. Disadvantaged	170	178	171	183
Special Education	167	174	170	181
English Learner	166	174	167	179
Female	172	181	173	186
Male	176	187	180	193
African American or Black	**less than 30	**less than 30	**less than 30	**less than 30
American Indian/Alaska Native	**less than 30	**less than 30	**less than 30	**less than 30
Asian	**less than 30	**less than 30	**less than 30	**less than 30
Hispanic/Latino	165	173	166	179
Two or more races	**less than 30	**less than 30	**less than 30	**less than 30
White	177	187	180	193

**Table C: Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	READING Avg. RIT Score		MATH Avg. RIT Score	
	<i>Fall 21</i>	<i>Spring 22</i>	<i>Fall 21</i>	<i>Spring 22</i>
Kindergarten	137	149	140	154
First Grade	153	169	158	174
Second Grade	167	181	171	184
Third Grade	183	193	186	197
Fourth Grade	200	206	198	212
Fifth Grade	203	204	204	214

**Table D: Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	READING Avg. RIT Score		MATH Avg. RIT Score	
	<i>Fall 21</i>	<i>Spring 22</i>	<i>Fall 21</i>	<i>Spring 22</i>
Fully In-Person	174	184	177	190
Fully Virtual	**less than 30	**less than 30	**less than 30	**less than 30



## Strategies Grades 6-8

- Interventions implemented by all teachers
- Strategies were determined based on data analysis after fall, winter, and spring testing
- Continued focus on prioritized essential standards in units of study and daily lessons



# Romeo Middle End of Year

**Table B: Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	READING Avg. RIT Score		MATH Avg. RIT Score	
	<i>Fall 21</i>	<i>Spring 22</i>	<i>Fall 21</i>	<i>Spring 22</i>
Econ. Disadvantaged	211	212	213	219
Special Education	199	201	200	206
English Learner	199	202	202	208
Female	217	220	220	227
Male	216	218	224	230
African American or Black	**less than 30	**less than 30	**less than 30	**less than 30
American Indian/Alaska Native	**less than 30	**less than 30	**less than 30	**less than 30
Asian	**less than 30	**less than 30	**less than 30	**less than 30
Hispanic/Latino	206	208	208	215
Two or more races	213	216	213	219
White	218	220	224	230

**Table C: Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	READING Avg. RIT Score		MATH Avg. RIT Score	
	<i>Fall 21</i>	<i>Spring 22</i>	<i>Fall 21</i>	<i>Spring 22</i>
6th Grade	213	215	216	224
7th Grade	215	219	221	227
8th Grade	220	223	228	233

**Table D: Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	READING Avg. RIT Score		MATH Avg. RIT Score	
	<i>Fall 21</i>	<i>Spring 22</i>	<i>Fall 21</i>	<i>Spring 22</i>
Fully In-Person	216	219	222	228
Fully Virtual	**less than 30	**less than 30	**less than 30	**less than 30



# Romeo High Progress

- All programs were implemented with fidelity and resulted in improved NWEA scores (9th-10th grades) and local assessment scores (11th-12th grades).
- Additionally, the graduation rate for the class of 2022 was the highest it has been in over six years.