



February 1, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Romeo Community Schools. The AER addresses the complex reporting information required by federal and state laws. If you have any questions about the AER, please contact the Academic Services department for assistance.

The district AER is available for you to review electronically by visiting the following website: [MI School Data](#) or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 5, 8, and 11, compared to state averages for all students as well as subgroups of students

National Assessment of Educational Progress (NAEP) Data

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

Civil Rights Data

- Provides information on school quality, climate, and safety

Please review the table below listing our schools. For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Amanda Moore Elementary	No Label Given	Capturing Kids' Hearts
Hamilton-Parsons Elementary	No Label Given	Targeted Reading and Math Intervention
Hevel Elementary	No Label Given	New Reading Curriculum
Indian Hills Elementary	No Label Given	Multi-Tiered System of Support
Washington Elementary	No Label Given	Caring School Communities
Romeo Middle School	No Label Given	Capturing Kids' Hearts
Romeo High School	No Label Given	College and Career Academies

Romeo Community Schools continues to make tremendous progress as we move into the third year of implementing the 2023 Strategic Plan. Recently our District Leadership Team adopted the **RCS Strategic Framework** that aligns all improvement efforts within four overarching strands; Transforming Teaching and Learning, Transforming Culture, Structures and Systems, Transforming Partnerships Between Schools and Community, and Transforming Facilities and Infrastructure. Current and future improvement efforts are transforming the student experience across all grade levels. Our vision of forging pathways through academic exploration guided by the passions of our students, dynamic learning environments, and invested community advocates represents our continued direction for the future.

Sincerely,



Dr. Todd R. Robinson, Superintendent

ACADEMIC SERVICES