



Sec. 98b Goal Progress End of Year Report

Building: Hevel Elementary School

Date: June 2022

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
End of the Year Reading Goal	<p>By the end of the 2021-2022 school year, Hevel Elementary School will show growth in reading achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-5.</p> <ul style="list-style-type: none"> • All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of reading/ELA academic standards. • In reading/ELA, results from benchmark and local assessments will be continuously discussed and analyzed by staff. • Hevel Power Hour is a dedicated daily 45 minute block of time for intervention and enrichment. Students are either pulled out for support by special education or the reading specialist to improve student success and close achievement gaps. Classroom teachers use their data to meet the needs of the students that do not get pulled out during this time. <p>Our staff worked very hard this year to ensure student growth. Through our Tier 1, Tier 2, and Tier 3 instruction we were able to support our students' growth in the area of reading. The dedication to our Power Hour and differentiation was a huge success to the individual needs of students.</p>
End of the Year Mathematics Goal	<p>By the end of the 2021-2022 school year, Hevel Elementary School will show growth in mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-5.</p> <ul style="list-style-type: none"> • All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of math academic standards. • In mathematics, results from benchmark and local assessments will be continuously discussed and analyzed by staff. • Hevel Power Hour is a dedicated daily 45 minute block of time for intervention and enrichment. Students are either pulled out for support by special education to improve student success and close achievement gaps. Classroom teachers use their data to meet the needs of the students that do not get pulled out during this time. <p>Our staff worked very hard utilizing their math programs to meet the needs of their students. They progress monitored, met with teammates during CASS time, and utilized Power Hour to enhance student learning.</p>

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	READING Avg. RIT Score		MATH Avg. RIT Score	
	<i>Fall 21</i>	<i>Spring 22</i>	<i>Fall 21</i>	<i>Spring 22</i>
Econ. Disadvantaged	168	180	171	184
Special Education	160	168	162	175
English Learner	**less than 30	**less than 30	**less than 30	**less than 30
Female	176	189	178	192
Male	174	185	178	193
African American or Black	**less than 30	**less than 30	**less than 30	**less than 30
American Indian/Alaska Native	**less than 30	**less than 30	**less than 30	**less than 30
Asian	**less than 30	**less than 30	**less than 30	**less than 30
Hispanic/Latino	165	173	**less than 30	**less than 30
Two or more races	**less than 30	**less than 30	**less than 30	**less than 30
White	176	189	180	194

Table C: Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	READING Avg. RIT Score		MATH Avg. RIT Score	
	<i>Fall 21</i>	<i>Spring 22</i>	<i>Fall 21</i>	<i>Spring 22</i>
Kindergarten	140	154	144	158
First Grade	156	170	162	178
Second Grade	175	191	178	194
Third Grade	186	200	186	203
Fourth Grade	200	207	201	213
Fifth Grade	207	213	210	222

Table D: Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	READING Avg. RIT Score		MATH Avg. RIT Score	
	<i>Fall 21</i>	<i>Spring 22</i>	<i>Fall 21</i>	<i>Spring 22</i>
Fully In-Person	175	187	178	192
Fully Virtual	**less than 30	**less than 30	**less than 30	**less than 30