



January 2026

Dear Indian Hills Families and Community Members,

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-25 educational progress for Indian Hills Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me, Lisa Wujczyk, for assistance.

The AER is available for you to review electronically by visiting [MI School Data](#), or you may review a copy in the school office.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

State testing data from the two most recent years of testing indicates that our students are performing better than state and district average in all areas tested. We are committed to further improving student achievement in all academic areas, with an emphasis on targeting learning gaps through a multi-tiered system of support, involving targeted instruction within the classroom for ALL students in literacy and mathematics and additional intervention outside of the classroom with qualified professionals for those who need extra support.

**State law requires that we also report the following additional information:**

#### **Process for Assigning Pupils to the School**

Students are assigned to Indian Hills based on District residency boundaries, by student need for specific instructional programming and through the Schools of Choice process in Romeo Community Schools.

#### **The Status of the 3-5 Year School Improvement Plan**

Indian Hills stakeholders have collaborated to analyze data, identify goals, and determine strategies to improve learning for all students through a comprehensive School Improvement Plan. Our

**INDIAN HILLS ELEMENTARY**

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school has implemented identified strategies, collected data on the efficacy of the strategies, and we continue to refine the School Improvement Plan based on student growth data.

### **A Description of Each Specialized Program**

Indian Hills is an elementary school serving students in kindergarten through 5<sup>th</sup> grade. Indian Hills houses a portion of the district's specialized instructional program for English language learners.

### **A Description of the Core Curriculum**

To access information about our curriculum and its implementation at Indian Hills please visit our website at [www.romeok12.org](http://www.romeok12.org).

### **Local Student Achievement Results**

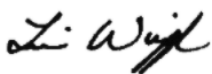
Beginning in the 2018-2019 school year, our school started using the NWEA MAP Growth Assessment as a local measure of student performance. In spring of 2024, our students' aggregate performance was at the 65th percentile in NWEA MAP Growth Reading and at the 78th percentile in NWEA MAP Growth Math. In spring of 2025, our students' aggregate performance increased to the 84th percentile in NWEA MAP Growth Reading and increased to the 91st percentile in NWEA MAP Growth Math. This data indicates continued growth and performance levels of our students to be well above the national norm across two years.

### **The Percentage of Students Represented at Parent-Teacher Conferences**

Indian Hills is committed to partnering with parents to promote success for all students. As part of that commitment, Indian Hills offers parent-teacher conferences twice each year. In both 2023-2024 and 2024-2025, conference participation was 99%.

In accordance with our mission, we are proud of our work to provide all Indian Hills students with the opportunity to grow and work together as learners and leaders. We appreciate the continued support of parents, staff, and our community in this effort.

With Indian Hills Pride,



Lisa Wujczyk  
Principal  
Indian Hills Elementary