



February 10, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Romeo Community Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact the Academic Services Department or your child's Principal for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website [District's Annual Education Report](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data


- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

<i>School Name</i>	<i>Status Label</i>	<i>Key Initiative to Accelerate Achievement</i>
Amanda Moore Elementary	No Label	WIN time and intentional small groups
Hamilton-Parsons Elementary	No Label	Reinforcing effort and providing feedback
Hevel Elementary	No Label	Intervention and enrichment
Indian Hills Elementary	No Label	Targeted small group instruction
Washington Elementary	No Label	Daily targeted small group instruction
Romeo Middle School	No Label	Campus Culture (CKH)
Romeo High School	ATS	College and Career Academies

Romeo Community Schools has made tremendous progress in this second year of implementing the 2023 Strategic Plan. Our efforts continue to be in the areas of Teaching and Learning, Safety and Wellness, and being a Community of Collaboration. Our success shines bright across the entire system due to the strong connection we have between students, staff, families and community. The highlight of this year's work has been the official launch of the Academies at Romeo Middle School. The transformation of our middle school programming has been guided by the tenants of Explore, Engage, Empower. We are grateful for all of our new non-profit and community based organization partners that are supporting our work. Our vision of forging pathways **through academic exploration guided by the passions of our students, dynamic learning** environments, and invested community advocates represents our continued direction forward.

Sincerely,



Todd R. Robinson, EdD.
Superintendent

ACADEMIC SERVICES