



Romeo Community Schools

Principal: Ms. Lisa Wujczyk

2021-2022 Report Card

Indian Hills Elementary School

Year: 2021-2022 Grade: 0

Legend - Evaluation	
3 - Meets grade level expectations	
2 - Progressing toward grade level expectations	
1 - Does not meet grade level expectations	

Attendance	T1	
	AM	PM
Absent	0	0
Tardy	0	0

Kindergarten AM / Duffy, Emily

Social Skills	T1
Follows school and classroom rules and instructions	
Demonstrates self-control	
Cooperates with others	
Resolves conflicts constructively	
Respects self, others, and property	
Support Services	T1
Individual Education Program (IEP)	
Individualized Reading	
504 Plan	
Child Study (RtI Team Process)	
Behavior Intervention Plan	
Academic Interventions	
English Language Learner Services	
Placement	T1
Placement for Next Year	
Learner Behaviors	T1
Listens attentively	
Demonstrates appropriate focus and stamina	
Follows directions and procedures	
Completes class work in a timely manner	
Produces quality work	
Assumes responsibility for class materials and technology	

Kindergarten Social Studies / Duffy, Emily

Social Studies: Me, Myself and Others	T1
Accommodated/Modified Curriculum in Social Studies	
History: Uses historical thinking to understand the past, present and future	
Geography: Identifies that maps and globes represent places	
Government: Explains why people do not have the right to do whatever they want	
Economics: Distinguishes between needs, wants, goods and services	
Public Discourse: Identifies and understands classroom issues and how to resolve them	

Kindergarten Science / Duffy, Emily

Science	T1
Accommodated/Modified Curriculum in Science	
Demonstrates an understanding of the effect of push and pull on an object's motion	
Demonstrates an understanding of the survival needs of plants and animals	
Demonstrates an understanding of the ways in which plants and animals impact their environment	
Demonstrates an understanding of patterns in weather	
Demonstrates an understanding of the effects of sunlight	

Kindergarten Math / Duffy, Emily

Number and Operations in Base Ten	T1
Numbers and Operations in Base Ten	
Works with numbers 11-19 to gain foundations for place value	
Mathematics	T1
Accommodated/Modified Curriculum in Math	
Counting and Cardinality	T1
Knows number names and the count sequence	
Counts to tell the number of objects	
Compares numbers	
Writes numbers 0-20	
Operations and Algebraic Thinking	T1
Understands addition as putting together and adding to	
Understands subtraction as taking apart and taking from	
Measurement and Data	T1

Measurement and Data	T1
Describes and compare measurable attributes	
Classifies objects and counts the number of objects in each category	
Geometry	T1
Identifies and describe shapes	
Analyzes, compares, creates and composes shapes	

Kindergarten Reading / Duffy, Emily

English Language Arts - Reading	T1
Accommodated/Modified Curriculum in Reading	
Literature & Informational Text	T1
Actively engages in reading activities with purpose and understanding.	
Identifies different texts (fiction, nonfiction, poetry)	
Retells stories including key details; such as, characters, setting, and major events	
Answers questions about key details in the text	
Identifies the main idea in the text	
Uses text features to locate information in the text	
Foundational Skills	T1
Identifies concepts of print	
identifies and produces individual letter sounds	
Identifies upper and lowercase letters	
Identifies and produces rhymes	
Blends individual sounds	
Segments words into individual sounds	
Reads sight words	
Reads emergent reader text with accuracy	
Speaking & Listening	T1
Participates in discussions within a group	
Asks and answers questions about key details from text read aloud	
Describes familiar people, places, things, and events orally	
Expresses thoughts, feelings, and ideas clearly	

Kindergarten Writing / Duffy, Emily

English Language Arts - Writing	T1
Accommodated/Modified Curriculum in Writing	
Types and Purposes	T1
Uses a combination of drawing, dictating and writing to narrate a single event in the order in which it occurred	
Content and Ideas	
Organization	
Conventions	
Uses a combination of drawing, dictating and writing to compose informative/explanatory text	
Content and Ideas	
Organization	
Conventions	
Uses a combination of drawing, dictating and writing to compose opinion piece	
Content and Ideas	
Organization	
Conventions	
Writing Skills	T1
Forms upper case letters correctly	
Forms lower case letters correctly	
Writes first name correctly	
Writes last name correctly	
Capitalizes the first word in a sentence	
Recognizes and names end punctuation	
Spells simple words phonetically	
With guidance from an adult uses a variety of digital tools to produce and publish writing	
Participates in shared research and writing projects	
Uses pictures and words to create a writing piece	

Kindergarten Music / Callewaert, Alicia

Vocal Music	T1
Sings, alone and with others, a varied repertoire of music	
Performs on instruments, alone and with others, a varied repertoire of music	
Reads and notates music	
Meets behavior expectations in music class	

Kindergarten STEM / Rocha, Amanda

Digital Literacy	T1
Demonstrates an understanding of technology operations and concepts	
Meets behavior expectations in digital literacy class	

Kindergarten Art / Kurkowski, Kathleen

Art	T1
Demonstrates an understanding of the elements and principles of art	
Demonstrates artistic skills learned through the use of tools, processes, and media	
Meets behavior expectations in art class	

Kindergarten Physical Education / Elston, Garrick

Physical Education	T1
Demonstrates knowledge of physical skills	
Demonstrates Gallop with correct form	
Demonstrates Hop with correct form	
Demonstrates Dynamic Balance	
Meets behavior expectations in physical education class	