

POLICY UPDATES

CURRICULUM AND INSTRUCTION – 3000 Series

Update 18.01 (Policy 3001 – Curriculum Development)

In the interest of becoming ever-more compliant with Title I and other federal funding requirements, these revisions comply with the legislative requirement that the School District provide “written assurance of equivalence.”

The Board directs the Superintendent to develop, implement, and provide ongoing evaluation of the School District’s core academic curriculum. The curriculum will:

- Be consistent with the Board’s policy on Student Learning and Achievement;
- Meet or exceed all requirements of the State of Michigan for instructional programs; and,
- Be standards based and founded upon legally-compliant, research-based grade level learning and achievement standards that lead to the awarding of a School District diploma.

The School District’s curriculum will also include legally-compliant, research-based learning and achievement standards for students who participate in career and technical education programs, as well as address the needs and provide legally-compliant opportunities for students with disabilities and students who are considered gifted.

The Superintendent will appoint well qualified administrators, teachers, and auxiliary staff to maintain equivalence and assist the Superintendent in implementing and improving the School District’s curriculum. Appointed staff will also assist the Superintendent in improving student learning and achievement, and ensure equivalence among schools as required by law with regard to the provision of curriculum materials and instructional. Any changes to the School District’s core academic curriculum must be approved by the Board, to the extent required by [Michigan law](#).