



2024 School Climate Survey

EXECUTIVE SUMMARY

2024 RCS District Climate Survey

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BACKGROUND -

During December 2023, Romeo Community Schools (RCS) administered the second series of school climate surveys to students, parents, and school staff.

The purpose of the surveys was to provide the school district with an overall understanding of the perceptions of RCS students, parents, and school staff related to school climate and to compare the 2024 data to the 2022 climate survey.

School climate encompasses the social, emotional, and physical characteristics of a school community. Research shows that school climate factors have an impact on a student's sense of belonging, access to opportunities, and academic achievement.

Included in the series were surveys of:

Instructional Staff
Students in grades 3-5
Students in grades 6-12
Parents

Survey questionnaires were completed by:

426 - Instructional Staff
925 - Students in grades 3-5
2,454 - Students in grades 6-12
1,304 - Parents

** Participation levels remained consistent in the 2024 survey administration.*

KEY TAKEAWAYS -

1. The climate in Romeo Community Schools remains quite positive when comparing the 2022 and 2024 Climate Surveys. In 2024, survey respondents again identified certain aspects of the school climate that merit ongoing attention.
2. Students continue to feel safe at school and believe there are positive relationships between staff and students. Likewise, staff and parents report a significant level of agreement in these same areas.
3. In 2024, secondary students (grades 6-12) presented an increased concern with peer disrespect and acceptance of people with different opinions, beliefs and values.
4. The 2024 survey revealed that parents and staff would like more resources to improve wellness for themselves and their children/students.
5. In 2024 we asked about “student voice” for the first time. We found agreement that instructional staff, students and parents believe that students are able to provide input on what happens at school.
6. The 2024 survey sought more specific information from parents about district communication. Our parents reported they value the variety of communication methods that the District uses to communicate strategic efforts.
7. The 2024 survey found a high level of support for the educational program. Feedback from both staff and parents affirm our strategic efforts to offer innovative opportunities for students.

STRATEGIC ALIGNMENT -

The 2024 School Climate Survey not only allowed for a comparative analysis on the level of agreement in the key components of school climate, but also for initial feedback on current strategic efforts.

The 2022 School Climate Survey led district leaders to develop the “Action Agenda” to begin working on in anticipation of the future strategic planning process. While work began on this agenda in the months following the survey, the Action Agenda information was incorporated into the development of the 2023 RCS Strategic Plan.

The district is in year 2 of implementing the 2023 Strategic Plan and the 2024 survey included some new questions aimed to gather feedback on specific strategies and activities in the plan. Below is an overview of how the 2024 survey data affirms our current strategic efforts, reveals the need for continued focus in some areas, and presents information that could require new areas to be incorporated in our plan.

Finally, with very consistent results from the original administration in 2022 the district intends to look further at the collection of questions (topics) that had a significant level of neutral/neither responses. We feel that there could be opportunities for informing stakeholders on these topics or potentially seeking greater understanding from stakeholders on their perspective. The goal would be to seek increased agreement about the district's efforts in these areas.

Focus Area Connections-

Safety and Wellness

Affirming:

- Survey responses from 2024 showed that students, parents, and staff agree that if a student needs help, there is someone in the district that students can count on for support.
- Students and staff feel secure in our school buildings and appreciate the increased safety measures the district has developed.

Continued Focus:

- Parents and staff members appreciate when wellness resources are available to access and have requested additional information to meet the mental health, physical fitness, and nutrition needs of their children/students.

New Areas:

- Students have reported an increase in student to student disrespect and growing lack of acceptance when it pertains to differing views and opinions.

Teaching and Learning

Affirming:

- The 2024 survey results confirmed that students were aware of the extracurricular opportunities that are available at all levels.
- It was noted that the continued growth of The Academies at Romeo High School is one of the best things we offer at RCS.

Continued Focus:

- We will continue to find ways to recognize and communicate the academic achievements of students at school.
- The district's multi-tiered system of supports will continue to build structures for students to get extra help when they need it.

New Areas:

- We need to dig deeper into the question about whether learning is fun, especially with our secondary students.

Community of Collaboration

Affirming:

- Results from the climate survey have affirmed that parents value the opportunity to keep themselves informed regarding student progress in school.
- Adults of school-aged children also have found benefit to District efforts to educate them on current teen trends including: vaping, social media use, healthy habits, managing depression, stress, and anxiety, along with technology use and internet safety.

Continued Focus:

- We will continue to focus on a more streamlined path towards effective communication between home and school.
- We will continue to invest in the ways in which students are able to provide input about what happens at school.
- We will expand our efforts to provide quality learning opportunities for all stakeholders (i.e., parents, staff, and students).

New Areas:

- Follow-through on the feedback from parents regarding the desire to receive additional information on specific topics.
- The potential for further dialog with parents on new educational opportunities.