



RCS Strategic Plan

Year 3 Update

Strands - Goals - Strategies- Activities/Action Steps

Transforming Teaching and Learning

Implement fully *The Academies at Romeo High School Master Plan* that prepares all 9th-12th grade students for college, careers, and life.

Tactic Implementation-

- Embedded work with the Profile of the Graduate grades 9-12
- Expand academy specific experiences for students
 - Project-Based Learning, cross-curricular projects, and pathway connected lessons.

Develop new learning opportunities in grades PK-8 to align with the Academies at Romeo High School.

Academies at Romeo Middle School-

- Complete “RTime” Advisory lesson continuum
- Communicate the Profile of a Middle School Scholar to all stakeholders
- Implement community engagement experiences

PK-5th Grade-

- Align signature events by grade level across all schools
 - Create career exploration activities around the signature events
- Develop a Profile of the Elementary Scholar

Enhance a district-wide system of tiered supports for staff to use in supporting and meeting the needs of students.

Quality Tier 1 Instruction-

- Annual Cycle of Interdependence adoptions
- Building capacity around our Instructional Framework

Early Childhood-

- Develop systems for early childhood programming
 - Create school-wide PBIS at Croswell
 - Tier 2 intervention supports

Elementary and Secondary (K-12)-

- Fully integrate systems with all staff
- Continue to refine established systems

Transforming Culture, Structures and Systems

Grow and strengthen teacher/staff collaboration opportunities.

Vertical Articulation Planning-

- Curriculum Alignment-
 - Build capacity of our administrative team around effective vertical articulation
 - Plan opportunities for staff to execute within a structured set of outcomes

Staff Planning for student transition-

- Ensure that staff have capacity around success criteria for next placement
 - Early Childhood to Elementary
 - Y5/K staff visits
 - Student transition meetings
 - Grade 5th to 6th, 8th to 9th, 9th to 10th
 - Staff transition meetings

Improve students and staff feeling connected to our schools.

Student Voice Initiatives-

- Elementary
 - Continue to refine the student voice protocol
 - Ensure that all elementary schools have high quality college, career, and life ready programming
 - Provide supplemental opportunities for student leadership
- Middle School
 - Further integration of high quality college, career, and life ready programming
 - Expand student leadership structures
- High School
 - Student Congress program

The Student Experience -

- Student Transition Activities-
 - Preparation (winter/spring prior year)
 - Start up - (August before the new school year)
 - Culture and Team Building (fall of the new school year)

Transforming Partnerships Between Schools and Community

Sustain students and staff feeling safe in our schools.

Integrate Emergency Response Planning-

- Incident Command Coordination
- Active Violence Emergency response support (Relocation and Reunification)

School Safety awareness efforts for students and parents-

- Communication
- Informational offerings

Strengthen our connection with parents.

Implement an RCS App-

- Intentional effort to understand available resources
- Final decision on desired platform
- Prepare for staff training
- Develop a parent communication plan

Parent Informational Efforts

- 2025-2026 Wellness Fair (fall 2025)
- Implementation of Transportation Athena App
- Parent outreach on targeted age/grade level specific topics

Strengthen community partnerships to support our schools.

Develop an action plan for cultivating relationships

- Create a systematic onboarding process for new community partnerships
- Academies partner engagements (RHS and RMS)